Interpretive

The interpretive mode is characterized by the appropriate cultural interpretation of meaning that occurs in written and spoken form where there is no recourse to the active negotiation of meaning with the writer or speaker. When interpreting spoken and written texts, students synthesize information from a variety of authentic texts. Authentic texts are those texts that were created for speakers of the language. Students develop interpretive skills by:

* Recalling or reviewing what is known about the topic
* Reading materials related to the topic
* Reacting to visual cues such as pictures, maps, graphs or charts
* Predicting content of text
* Verifying predictions and checking that guesses are correct
* Activating language structures or vocabulary
* Brainstorming
* Asking questions
* Making connections – text-to-self, text-to-text, text-to-world
* Identifying and explaining key words, sentences or concepts
* Identifying main idea and supporting details
* Creating visuals to represent text
* Matching visuals to text
* Ordering the sequence of information
* Completing KWL charts
* Creating or matching a title/headline to the text
* Expanding headlines
* Completing grids, graphs, charts, pictures or diagrams
* Identifying inferences
* Stating opinions and defending those opinions using text evidence
* Identifying author point of view
* Identifying purpose of text
* Identifying structure of text
* Summarizing text
* Paraphrasing text

Interpersonal

The interpersonal mode is characterized by active negotiation of meaning among individuals. Participants observe and monitor one another to see how their meanings and intentions are being communicated. Adjustments and clarifications can be made accordingly. Students develop interpersonal skills by:

* Participating in pair or group work
* Completing information gap activities
* Role playing with peers
* Debating
* Asking questions
* Practicing circumlocution
* Paraphrasing
* Exchanging information
* Conducting interviews
* Discussing images
* Writing formal and informal emails/text messages
* Stating and supporting opinions in interactions
* Initiating and sustaining conversations
* Eliciting information and clarifying meaning
* Asking for clarification
* Using culturally appropriate expressions and gestures

Presentational

The presentational mode is characterized by the creation of written and spoken messages in a manner that facilitates interpretation by members of the other culture where no direct opportunity for the active negotiation of meaning exists. Students develop presentational skills by:

* Making simulated announcements
* Describing a sequence of actions with or without visual support
* Telling a short story
* Giving a short speech
* Speaking or writing about topics of personal interest
* Writing persuasive essays on academic topics
* Comparing and contrasting people, places and things
* Giving presentations with visual support
* Creating original works (short stories, movies, personal narratives, poems, songs)
* Writing for a specific audience
* Responding in writing to prompts
* Describing a picture
* Retelling or summarizing in narrative form
* Editing for content, organization and grammar
* Using reference tools appropriately